

# Status Report

UNDERGRADUATE AFFAIRS



Ideas and insights Dean Ikenberry and I have been hearing in our Listening Tour with students are translating into both near- and longer-term actions. **You asked, we listened.**

## Immediate Actions Underway

**ACADEMIC ADVISING UPDATES:** You asked, we answered. Now, watch for regular, timely, academic advising e-mail updates such as **ADD AND DROP DEADLINES, COURSE CHANGES** and **GRADUATION DEADLINES**. We're establishing a consistent monthly communications plan to make sure you get important **ACADEMIC ADVISING UPDATES** when you need them.

Want help planning your semesters for all four years? **4 YEAR ACADEMIC SCHEDULING TEMPLATE PLANS ARE AVAILABLE.** You told us these draft plans could help and now the plans are posted on the undergraduate advising website. Now you can see an overview of all courses in your area of emphasis and/or track your own progress. These plans can be found at [leeds.colorado.edu/advising#4yearplans](https://leeds.colorado.edu/advising#4yearplans). Also, please remember to use this worksheet when meeting with your academic advisor to confirm your progress. To track your official progress you can find your Degree Audit Record (DARS) on your student portal.

**EXCEL HELP DESK:** You told us it is important to improve student **EXCEL SKILLS**. Visit the new "Excel Help Desk" now open in the library info commons just around the corner from the Trep Café. Sign up for 1-on-1 or group training on a first come, first serve basis. You can use the Leeds Technology Services check-in system that alerts students next in line via text message.

## Action Agenda Next Steps

**PROFESSIONAL SKILLS WORKSHOP:** You said you want help learning professional skills including presentations, interviewing and more. This spring, watch for the launch of our pilot program on professional skills enrichment.

When sophomores ask, "What area of emphasis should I choose?" our **MAJOR EXPLORATION EVENT** will help you answer that important question. Stay tuned this spring for more details.

**NEW INCOMING FIRST-YEAR SCHOLARSHIP:** In and out of class, you want to rub elbows with the best. Our new Leeds Scholars scholarship campaign aims to attract top students. It offers up to \$20,000 over four years for new incoming first-year students at the top of their high school class. Remember Leeds provides over \$500,000 in scholarships to current business majors. To find out how to apply for these go to [leeds.colorado.edu/scholarship/leeds](https://leeds.colorado.edu/scholarship/leeds).

**LISTENING TOUR CONTINUES:** We want to hear even more from students so the Dean's Listening Tour continues and will be coming to your classroom. Look for us in BCOR classes this spring.



## FEEDBACK LOOPS

***If you have comments, criticism, feedback & ideas:*** Join us at an event, participate at a listening tour, leave a comment on the undergraduate advising website, or shoot me an email: [UndergraduateDean@colorado.edu](mailto:UndergraduateDean@colorado.edu)



**Questions?** Or want to schedule a visit?  
[UndergraduateDean@colorado.edu](mailto:UndergraduateDean@colorado.edu)

**Want to learn more? Visit** [leeds.colorado.edu](https://leeds.colorado.edu)  
or **Email** [UndergraduateDean@colorado.edu](mailto:UndergraduateDean@colorado.edu)

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