

“Year-in-the-Life” of a PMP Junior

Junior Year	Academic Life	Personal/Professional Development Activities	Possible PMP Discussion Topics	Potential Goals/Outcomes
Fall/Winter	<ul style="list-style-type: none"> • Selected major – electives focused in area of emphasis • Classes are smaller, harder, and there are more group projects • Participate in or plan study abroad experience • Active in Pre-professional clubs or organizations • Develop relationships with faculty and academic advisor • Attend Executive Speaker Series other Guest Speakers 	<ul style="list-style-type: none"> • Career Connections – Mock Interviews and Resume Critique Days • Become familiar with Campus Career Services and CSO (Career Services Online) tool • PMP Orientation Workshops • October 3, 2011 – PMP Kick-Off Event • October 5, 2011 – Fall Campus-Wide Career and Internship Fair • Pursue leadership opportunities in student or volunteer organizations • Pursue part-time internships on-campus or with local employers • Gain experience through volunteering or community service opportunities • Mentor a freshman student through Leeds Peer Mentorship Program 	<ul style="list-style-type: none"> • Goals for this year and next – academic, professional, personal • Expectations for relationship • Choice of majors and electives – questions, options other interests? • How does major relate to your career aspirations? What are broad areas of interest within a given field? • “Fit” of major/career interests with personal interests, goals, strengths and weaknesses? • Non-academic likes/dislikes, – hobbies, other electives • Internship preparation and search • Networking tips/informational interviewing 	<ul style="list-style-type: none"> • High level objectives and plan you can come back to • Agreed upon Schedule and Communication goals and methods • Take a “Career Aptitude” test, such as Career Leader College • Develop list of jobs in their major and talk about pros/cons of each (e.g., investment banker vs. treasury vs. investment management) • Develop a list of companies, jobs, individuals that interest student and research them • Review and finalize resume(s), cover letters/emails • Define targets for informational interviews • Set up email intros
Spring	<ul style="list-style-type: none"> • Changing major or selecting a minor • Selecting a Certificate Program • Choosing classes for senior year – review Capstone Courses 	<ul style="list-style-type: none"> • Attend PMP Networking events • “How to Work a Career Fair” – Career Connections • January 25 & 26, 2012 – Spring Campus-Wide Career and Internship Fair • February 15, 2012 – Leeds Career Fair • Explore internship leads on CSO; get auto-updates • April 3, 2012 – Just-in-Time Campus Hiring and Internship Fair • Run for leadership positions in your Senior year • Summer Internship outreach and interviews 	<ul style="list-style-type: none"> • Career Fair Prep – clothing, resumes, questions to ask • Follow-up on informational interviews – next steps? • Review specific internship postings • Help plan a trip/visit for informational interviews (esp. non-local mentors) • Local mentors – invite your student to your office, take to a meeting, professional conference, etc. 	<ul style="list-style-type: none"> • Plan for Career Fair – who will be there, who do you want to talk to, follow-up on experience • Prepare for Interviews – mock interviews, suggest research, de-brief afterwards • Develop itinerary - Set up meetings in your hometown, invite to shadow you and meet your HR staff • Create opportunities to practice business conversations, networking skills, hands-on learning
Summer	<ul style="list-style-type: none"> • Summer coursework • Study abroad short-courses 	<ul style="list-style-type: none"> • Internship experience • Learning about the “corporate world” • Exposure to different cultures, colleagues, environments • Pursue hobbies, outside interests, volunteer • Explore on-campus internships for Fall 	<ul style="list-style-type: none"> • More relaxed time to stay in touch • Go to or do a sporting event • Talk about pros/cons of internship • Role of corporate culture, colleagues, location in job satisfaction/choice? • What have they learned about themselves through internship? 	<ul style="list-style-type: none"> • Have some fun – play golf, go for a bike ride, share vacation stories/photos • Visit each other • Re-visit goals and plan for senior year • Be ready to hit the ground RUNNING!